



Manor Primary School



MFL Curriculum 2024-2026

| C1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----|--------------------------|----------|-------------|----------|-------------|----------|
| 3/4 | I am learning French (E) | | Animals E | | Fruits (E) | |
| 5/6 | Presenting myself (I) | | My home (I) | | Clothes (I) | |

| C2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----|---|----------|-------------|----------|-------------------------|----------|
| 3/4 | Instruments (E) | | Seasons (E) | | Vegetables(E) | |
| 5/6 | Presenting myself refresher(I) (needs to be taught prior to units in this cycle) The date (I) | | Family(I) | | What is the weather?(I) | |

Due the two-year cycle, units which appear in both year groups of a phase are sometimes taught together in one year of the cycle to ensure that learning is progressive and builds on experiences. Teachers may revisit parts of units or specific information from previous units with pupils to ensure their full understanding before embarking on the next phase of learning, to ensure pupils have learnt and retained the knowledge needed.

Key E =Early language, I=Intermediate and P=Progressive

Purpose

This cycle has been adapted to improve **retention** and reduce cognitive overload by teaching **3 units per year** (one per term). It prioritises **high-frequency language**, structured repetition, and regular retrieval practice.

Why These Units?.

these units were chosen because they are:

- ✓ high-frequency and practical
- ✓ easy to revisit and retrieve over time
- ✓ linked through repeatable sentence patterns
- ✓ manageable for mixed-age classes
- ✓ appropriate in difficulty for pupils, especially in Y5/6

This structure supports pupils to build confidence, speak more fluently, and remember key French language over the long term.