



Key Stage 1 Team Letter Spring 2026

Dear Parents,

Happy New Year! As we are in the Spring term, the weather is still cold so when necessary, please ensure your child has a hooded raincoat, hat, scarf and gloves in school.

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

We look forward to working with you
Key Stage 1 team

Key Dates this term:

Monday 5 th January	Pupils return
Wednesday 28 th January	Disco
Friday 6 th February @ 9am	Crane Class assembly
Wednesday 11 th February	Open morning/afternoon
Friday 13 th February	Last day of term
Monday 16 th – Friday 20 th February	Half term
Monday 23 rd February	Pupils return
Tuesday 24 th – Thursday 26 th Feb	Parent teacher Meetings
Friday 27 th March @ 9am	Dove Class assembly
Friday 27 th March	Last day of term Pupils finish at 2pm
Tuesday 14 th April	Pupils return

This term, pupils will be learning the following:

Science-

In Science, pupils will explore and compare differences between things that are living, dead and have never been alive. They will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain and identify and name different sources of food. As well as this, pupils will be developing their understandings of materials and their properties. Children will apply their knowledge to explore how materials are used in practical and creative ways.

Geography-

This term, pupils will name and locate the seven continents, north and south poles and equator on a world map. They will describe some similarities and differences between the UK and Kenya. They will investigate the weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.

History-

Pupils will discover what London was like in 1666 and then they will make simple comparisons between then and the present day. Then they will discover what happened on the night of the 2nd September 1666 when the Great Fire of London started. The children will be introduced to key historical individuals and will have the opportunity to study evidence.

Art-

This term, children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. They will use their exploration of colour to create a painted plate in the style of an artist.

Music-

This term, we will be learning to listen in music and understand that you can listen with your eyes and ears and feel the sound with your body. We will be listening to and singing new songs. We will also play, improvise and compose using a selection of these notes: C, D, E, F, F#, G and A.

PE-

In PE, children will be practicing their hitting, catching and throwing skills. They will be learning how to roll and stop a ball, and how to throw underarm for accuracy and overarm for distance. They will play simple team games, following rules, competing and supporting each other.

DT-

Children will explore and describe how axels help wheels move a vehicle. They will design and label a working fairground wheel. Finally, they will design and create their own functional fairground wheel so that the wheel rotates and the structure stands freely.

RE-

Children will learn about prayer in everyday life in Islam and think about why this is important to Muslims. Towards Easter, the children will be learning the importance of this Christian festival.

PSHE-

This term we will be thinking about dreams and goals and considering different challenges that we face and how to persevere and overcome them. We will also be learning about keeping our minds and bodies healthy.

Computing-

We will be using the app Scratch Junior to carry out an informative cycle of predict, test, review. We will then program a familiar story and animation of an animal.

