



Years 3 & 4 Team Letter Spring 2026



Dear Parents,

A reminder that our curriculum drivers are oracy, health community and enrichment. We would also like to take this opportunity to remind you of the importance of reading with your child every day. This includes listening to your child read their school books and enjoying sharing another story (from school or home) perhaps at bedtime. If this is recorded in their Home-School Diary for every 5 times they read, they will earn a star.

Each child has one book within their reading level (their ZPD book), and one more book which they have chosen from any book in school.

Children are also expected to practise times tables at home using the website Times Tables Rock Stars. The expectation is that children are fluent with facts up to 12x12 by the end of year 4 at the latest.

Pupils need to have all items of uniform clearly named. On PE days children should be wearing a yellow roundneck t-shirt, plain dark tracksuit bottoms, school jumper or cardigan and appropriate footwear. Please note that jewellery is not part of the Manor School uniform.

As we are in the spring term, the weather is still cold, so when necessary please ensure your child has a hooded raincoat, hat and gloves in school.

We look forward to working with you.

Year 3 & 4 Team

Miss Marney
Mrs Harris
Miss Sharma

Key Dates this term:

Monday 5 th January	Pupils return
Friday 16 th January	Falcon Class Assembly 9am start
Wednesday 28 th January	School Disco
Thursday 12 th February	Open morning and open afternoon
Friday 13 th February	End of Term 3:15pm finish
Monday 23 rd February	Pupils Return
Tuesday 24 th – Thursday 26 th February	Parent-Teacher Meetings
Thursday 5 th March	World Book Day
Friday 13 th March	Mother's Day Tea – Year 3
Friday 27 th March	End of term 2pm finish

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

This term, our learning covers these areas.

Science

Children will be learning about living things and their habitats' by recognising that living things can be grouped in a variety of ways; exploring and using classification keys to help group, identify and name a variety of living things in the local and wider environment.

Geography

Children will be learning the difference between villages, towns and cities. They will be able to locate some geographical regions within the UK, along with locating major cities. Children will discuss the reasons for the location of human and physical features.

History

Pupils will be learning about Ancient Egypt, by exploring; the importance of the River Nile, gods and goddesses as well as analysing mummifications connection to Ancient Egypt's beliefs about the afterlife.

Art

Children will focus on exploring and creating Ancient Egyptian art. They will learn about the patterns, styles and techniques of Ancient Egyptians through lessons that include designing scrolls, making paper and creating contemporary responses using zines.

Computing

Pupils will begin to understand the journey inside a computer by recognising basic inputs and outputs before moving on to identify the basic components inside a laptop. Pupils will then be taught that software online can be used collaboratively and participate in activities including: contributing to someone else's work effectively, create and share Google forms and use a shared spreadsheet to explore data.

Music

This term children will learn about ballads. They will identify key features, perform, sing in time with actions, retell a ballad using animation and write their own verse with rhyming words. Year 3 will also learn how to play the recorder.

PE

Children will develop their skills in gymnastics including moving at different heights, balancing, and partially bearing weight on their hands. In the shorter PE lesson, they will participate in circuit training.

DT

Children have explored torches, and designed their own including constructing them using electrical components. They have evaluated these and reflected on how suitable they were for their purpose.

RE

Children will explore the Jewish festival of Passover, and the Christian festival of Easter. They will explore the stories behind both, key beliefs, rituals and practices involved in observing these.

PSHE

Children have explored their dreams and goals including reflecting on their ambitions and dreams, how to adjust their plans to respond to disappointment, and setting future goals. They will continue to explore aspects of healthy living including how a balanced diet and physical activity help us to live healthy and fulfilling lives.

