



## Year 5/6 Team Letter Autumn 2025



Dear Parents,

We value all of the time you spend supporting your child's learning at home, and wanted to refresh a few expectations we have for children's weekly routines:

Pupils need to have all items of uniform and PE kit (with appropriate footwear) clearly named. The correct PE kits need to be kept in school all week as we will now be changing for PE in school. Please note that jewellery and make up is not part of the Manor School uniform.

As we are in the Autumn term, the weather will be getting colder, so when necessary, please ensure your child brings a coat to school.

Your child is expected to read at home 5 times a week. Please can this be logged in the reading record that has been sent home. This can be a book from school, home or using their [www.myon.co.uk](http://www.myon.co.uk) login. For every 5 times they read, they will earn a star.

Children will be given weekly spellings that they are expected to practice and learn, Edshed can be used to do this.

Feel free to speak to any of us if you have any questions. We look forward to working with you.

Key Stage 2 team

Year 5 & 6 team

Miss Baker [lbaker@manor.reading.sch.uk](mailto:lbaker@manor.reading.sch.uk)

Miss Thompson [rthompson@manor.reading.sch.uk](mailto:rthompson@manor.reading.sch.uk)

Mr Lathia [slathia@manor.preading.sch.uk](mailto:slathia@manor.preading.sch.uk)

### Key Dates this term:

Friday 19th September	Jeans for Genes
29 <sup>th</sup> - 2 <sup>nd</sup> October	Bike Ability for Year 6
Friday 3 <sup>rd</sup> October	School Photographer
Friday 10 <sup>th</sup> October	Magpie class assembly
Tuesday 14 <sup>th</sup> October	Open morning/afternoon
Tuesday 21 <sup>st</sup> - Thursday 23 <sup>rd</sup> October	Parent teacher meetings
Friday 24 <sup>th</sup> October	Kingfisher class assembly Last day of term
Monday 27 <sup>th</sup> - Friday 31 <sup>st</sup> October	Half Term
Monday 2 <sup>nd</sup> November	INSET Day
Tuesday 3 <sup>rd</sup> November	Pupils return
Friday 7 <sup>th</sup> November	Non-school uniform day
Wednesday 19 <sup>th</sup> November	Christmas Fayre
Week beginning 8 <sup>th</sup> December	Christmas Production Week
Friday 12 <sup>th</sup> December	Christmas Jumper Day
Wednesday 17 <sup>th</sup> December	Christmas Lunch
Thursday 18 <sup>th</sup> December	Christmas party day
Friday 19 <sup>th</sup> December	Last day of term

This term, pupils will be learning the following:

### Science-

In Science children will be focusing on animals including humans. They will be looking at the changes as humans develop to old age. They will draw a timeline to indicate stages in the growth and development of humans whilst learning about the changes experienced in puberty. Pupils will also work scientifically by researching the gestation periods of other animals and comparing them with humans as well as finding out and recording the length and mass of a baby as it grows.

### Geography-

This term, pupils will study the key question 'Why does the population change?' They will study birth and death rates, migration and discuss what might influence people to migrate to different countries. As well as this, children will focus on improving an environment taking into account climate change and population.

### History-

Pupils will study Ancient Islamic Civilisation in History, particularly focusing on comparing it to Anglo Saxons. They will learn about Ancient Islamic art, buildings, food and clothing, before comparing these to that of the Anglo Saxons. They will taste Islamic and Anglo Saxon foods to compare and then create beautiful Islamic art stain glass panes to display in the classrooms.

### Art-

In Art this term, children will explore street art and murals, discussing their purpose and impact. They will practise shading for texture, tone, and depth, and apply one-point perspective. Using grids, they will enlarge drawings accurately, showing scale and proportion. Finally, they'll design a graffiti tag, selecting materials and using space effectively.

### Computing-

This term the children will create a themed musical scene using coding. They will test and improve their work, explain commands, and fix mistakes. They will use loops and repeats to structure the music, link it to the story, and recognise how coding applies their musical and problem-solving skills.

### Music-

This term, children will be exploring blues music. They will learn to recognise its key features, sing in tune with expression, and understand what chords are by playing the chord of C. They will also perform the 12-bar blues, practise the blues scale, and create their own improvisations.

### PE-

Tag rugby will be a focus for P.E. this term and children will learn a range of strategies to attack and defend. They will also plan and lead simple drills for a given skill and share this with their peers. Dance will also be a focus for this term where children will focus on more complex compositional ideas. This will build up to a class dance performance for the Christmas production where children will also use appropriate language and terminology to describe their movements.

### DT-

This term, children will learn about circuits and their components, including batteries, wires, bulbs, motors and switches. They will explore how electricity flows, investigate how motors create movement, study real products, and then design, make, and evaluate their own innovative motorised product for a specific purpose.

### RE-

Children will be learning to understand some of the ways Muslims show commitment to God and evaluate whether there is a best way. As well as this they will be focusing on Christianity and the significance of Mary as Jesus' mother.

### PSHE-

The pupils will be talking and thinking about being me in my world. They will set goals and dreams for the future before focusing on barriers that will stop them achieving. Children will also learn to promote and celebrate individual differences and learn why they are all special in their own way.

### French-

This term, children will be introduced to the days of the week, months of the year, and numbers to 31 in French. Through practice and consolidation, they will develop the skills to say the date and talk about their birthday confidently, building their vocabulary and confidence in speaking French.

