



Year 5 & 6 Team Letter Spring 2026



Dear Parents,

A reminder that our curriculum drivers are oracy, health and enrichment. We would also like to take this opportunity to remind you of the importance of reading with your child every day. This includes listening to your child read their books and enjoying sharing another story (from school or home) perhaps at bedtime. If this is recorded in their home school for every 5 times they read, they will earn a star.

Pupils need to have all items of uniform clearly named. On PE days children should be wearing the school PE top, plain dark tracksuit bottoms, school jumper and appropriate footwear. Please note that jewellery is not part of the Manor School uniform.

As we are in the spring term, the weather is still cold, so when necessary please ensure your child has a hooded raincoat, hat and gloves in school.

We look forward to working with you.

Year 5 & 6 team

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Key Dates this term:

Thursday 15 th January	Year 6 SATs meeting
Wednesday 28 th January	Disco
Monday 16 th – Friday 20 th February	Half term
Tuesday 10 th February	Open morning
Tuesday 24 th – Thursday 26 th February	Parent teacher meets
Thursday 5 th March	World Book Day
Monday 9 th – Friday 13 th March	Science Week
Friday 27 th March	End of term 2pm finish
Tuesday 14 th April	Pupils Return

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit.

This term, pupils will be learning the following:

Science-

In science this term pupils will be learning about animals including humans where they will learn about the heart and circulatory system. They will then go on to focus on evolution and inheritance where children will look at the theory of Charles Darwin as well as exploring natural selection. They will give their views about the morality of genetic modification as well as challenge scientific theories.

Geography-

Pupils will explore oceans and marine environments. They will learn to describe the water cycle, understand how oceans are used by humans, and explain their role in regulating Earth's climate. Children will study the Great Barrier Reef, considering its location, benefits and human impacts. Through fieldwork, they will collect, present and analyse data, practise safe navigation, and suggest actions to protect healthy oceans for the future.

Computing-

Children will develop essential online research skills. They will learn what search engines are, how to use keywords effectively and understand the TASK strategy for successful searching. Pupils will explore how search results are ranked, including the role of web crawlers, and compare internet searching with using books. They will also learn about online reliability, copyright and fair use, combining text and images to create an informative digital poster.

Art –

Children will explore photography, photomontage and photo-realism. They will learn how artists combine images, use viewfinders and editing software, and create strong compositions inspired by Edward Weston. Pupils will discuss the features of a design, e.g. explaining what is effective about a composition and then create a piece of artwork, selecting images to use to make an album cover.

History –

Pupils will study World War I and its impact on Britain and the wider world. They will explore the causes of the war, the role of women, key events and trench life, and learn about the experiences of soldiers and civilians. Children will examine historical sources, develop enquiry skills and understand how the war shaped society, technology and remembrance that continue to influence life today.

PE-

Year 5 & 6 will choose and implement strategies to play basketball. They will practice complex skills and try to improve them by creating their own drills. Pupils will also be expected to evaluate their peers performances as well as lead and perform a warm up to the group.

DT-

Children will design and build their own apparatus structures. They will create and evaluate five design ideas, using clear criteria and peer feedback to refine their work. Pupils will construct different rough models, then improve and strengthen them by adding cladding and securing them to a base. By incorporating a range of landscape features, they will enhance both the appearance and function of their final designs.

RE-

Children will learn about Christianity. They will be learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion 2000 years after Christ was on Earth. Towards Easter, the children will research Christian charities and will also have the opportunity to create their own religion taking into consideration how it would make the world a better place.

PSHE-

This term we will be thinking about dreams and goals and considering different challenges that we face and how to persevere and overcome them. We will also be learning about keeping our minds and bodies healthy. Children will discuss how to make healthy choices and will evaluate the effects of drug on your bodies.

Music –

Children will explore how sounds, colours and images can inspire musical ideas. They will listen carefully to music and suggest colours that reflect its mood, then create graphic scores to represent musical structure. Pupils will compose and record vocal pieces in response to colours and pictures, using musical vocabulary to explain their choices. Through collaborative work, they will rehearse and perform compositions together, developing confidence, creativity and teamwork.

