



# Statutory Policy

## Accessibility Plan

Responsibility of	Finance & Buildings Committee
Reviewed	March 2025
To be reviewed by	March 2026

## Context

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- ***not to treat disabled pupils less favourably for a reason related to their disability;***
- ***to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;***
- ***to plan to increase access to education for disabled pupils.***

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- ***increasing the extent to which disabled pupils can participate in the school curriculum;***
- ***improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;***
- ***improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.***

It is a requirement that the school's accessibility plan is resourced, implemented and reviewed & revised as necessary. Below is a plan showing how the school will address the identified priorities.

<b>A. Increasing the extent to which disabled pupils can participate in the curriculum</b>		
<b>Outcome</b>	<b>Action</b>	<b>Responsibility</b>
School develops pupils' awareness of disability	<ul style="list-style-type: none"> <li>• PSHE curriculum is to be reviewed regularly to ensure awareness of range of disabilities</li> <li>• Review other areas of the curriculum e.g. P.E.</li> <li>• Ensure creative curriculum considers the impact of a disability</li> </ul>	All school staff
Pupils have full access to their curriculum including trips and extra-curricular activities such as residential	<ul style="list-style-type: none"> <li>• Risk assessments prior to trips</li> <li>• Plan trips and activities with parents to ensure access</li> <li>• Provide appropriate support for pupils to ensure they can access out of hours activities</li> </ul>	SENCo Class teachers Team Leaders Curriculum leader SLT – when approving Risk Assessments on Evolve system
Staff are appropriately trained in supporting those with disabilities	<ul style="list-style-type: none"> <li>• Ensure that staff are able to identify and support children with disabilities such as dyslexia, ADHD, diabetes to ensure full access to the curriculum</li> <li>• Ensure TAs have access to specific training for disability issues.</li> <li>• Ensure that all staff can differentiate the curriculum and are aware of SEN resources/provision</li> </ul>	SENCo Class teachers TAs

## B. Improving the physical environment of the school to increase the extent to which disabled pupils and adults can take advantage of education and associated services

Outcome	Action	Responsibility
All users have appropriate access to the school site	<ul style="list-style-type: none"> <li>• Seek information on the needs of users and pupils</li> <li>• Provide aids for those who are visually impaired – e.g. mark edge of steps</li> <li>• Mark out designated disabled parking area</li> </ul>	School Business Manager Caretaker & Assistant Caretaker
Disabled adults are considered equally with others for posts in the school	<ul style="list-style-type: none"> <li>• To welcome all applicants for posts in school</li> <li>• To encourage all members of the community to consider becoming a Governor</li> </ul>	Administration staff Caretaker Headteacher School Business Manager Chair of Governors

## C. Improve the availability of accessible information to disabled pupils

Outcome	Action	Responsibility
Information to parents/carers is accessible	<ul style="list-style-type: none"> <li>• Ask parents/carers about access needs when a child is admitted to the school</li> <li>• Ask parents/carers and children about access to information in review meetings</li> <li>• Information regarding SEN is available on our website</li> </ul>	Administration staff School Business Manager SENCo
Parents of children with a disability feel supported and informed	<ul style="list-style-type: none"> <li>• Ensure that the school prospectus explicitly welcomes all children</li> <li>• Encourage parents to attend Parent Teacher meetings and share thoughts on child's progress, provision &amp; next steps</li> <li>• Ensure parents are signposted to relevant agencies and support groups as appropriate</li> </ul>	Administration staff All Staff SENCo