



Foundation Stage Team Letter Summer 2026

Dear Parents,

During this term the children will be focusing on an array of books through our Talk through stories unit. They will have the opportunity to discuss the main characters and events of the story, consider thoughts and feelings of characters and begin to learn and define new vocabulary.

Please remember to look at your child's Tapestry account and class web page to keep up to date with the learning they are completing in school. Please feel free to comment on Tapestry observations as well as adding your own as this encourages the children to be enthusiastic about sharing their work.

We usually do PE on **Friday**. Please send your child dressed in their sports clothes and suitable footwear. We will send your child home with homework on a **Friday** and a new book on a **Friday**. Please ensure both are bought back to school on **Friday**.

Helping the children to become independent is hugely important for their development. Please help your child by giving them lots of opportunities to dress themselves, zip/button up their coats and put on and fasten their own shoes. If your child struggles with laces, Velcro is a great alternative until they master this skill. Nursery have the choice of wearing a uniform this term which is available to purchase from Nursery; from September this will be compulsory. Finally, please help us by naming all your child's belongings.

We look forward to working with you.

Nursery Team

Mrs Davies ldavies@manor.reading.sch.uk

Key Dates this term:

Tuesday 14 th April	Pupils return
Monday 4 th May	Bank Holiday
Thursday 7 th May	Polling Day
Friday 15 th May	Wear Green for Mental Health
Friday 22 nd May	End of Term
Monday 25 th May- Friday 29 th May	Half Term
Monday 1 st June	Pupils Return
Wednesday 24 th June	Transition Day
Friday 26 th June	INSET Day
Friday 3 rd July	Sports Day & Family Picnic
Friday 10 th July	Wellington Country Park Trip
Friday 10 th July	Reports Out
Thursday 16 th July	Fun Day!
Friday 17 th July	Nursery Graduation for children moving to Reception
Monday 20 th July	End of Term for AM & PM
Tuesday 21 st July	End of Term for 30 hours
Wednesday 22 nd July	INSET Day

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit

During the Summer term, pupils will be learning the following:

Personal, Social and Emotional Development

This term we will be focusing on Positive Relationships, Being Safe and My Body. Pupils will begin to look at what families look like, how to make friends and what makes a friend special. They will explore online safety, stranger danger and things that are safe and unsafe to eat. To finish the term pupils will begin to understand the different things they need to achieve a healthy lifestyle including diet, fitness, sleep and hygiene.

Communication and Language

Pupils will work on taking turns in conversation and rehearsing what they would like to say. Pupils will role-play in the home corner and in the new role play area, which will be a bug explorer station for the first half term and under the sea for the second half term. They will listen to others in their play, developing their understanding of new vocabulary and stories linked to the topic, before beginning to use new vocabulary in their play. Adults will support and extend pupils' language development through a variety of interventions and group work.

Physical Development

Pupils will focus on Speed Agility and Travel during the first half term. They will explore ways to move safely around an area as well as learning the different sports day activities. During the second half term they will focus on Cooperation and Solving Problems where they will learn to work as part of a team in a variety of different games. Pupils will develop their fine motor skills, especially in writing where they will focus on using a tripod grip, good pressure and correct formation of letters. The children will carry on their daily work on fine motor through dough disco, pre writing and the different musician pre writing patterns.

Literacy

Pupils will do daily phonics using the Read Write Inc. approach. During these sessions we will focus on linking sounds to letters, finding the initial sounds in words and letter formation. Through child-initiated activities, they will begin to explore different genres of writing such as labels, lists and captions.

Mathematics

In Maths, pupils will learn to match objects that are the same. They will sort objects into sets in different ways based on different attributes. They will order objects based on size and use comparative language and will copy, continue and create their own simple patterns. They will compare and represent numbers 1,2 and 3 in different ways and will count, subitise and compare as they explore one more and one less. They will learn about 2D shapes and identify their properties. They will begin to use positional language and will learn to use vocabulary related to time.

Understanding of the World

Pupils will learn about the different types of animals and where they come from. They will discuss a variety of different habitats and where they are likely to find them in the world. The children will begin to explore day and night and conduct their own investigations into plant life cycles. The children will also continue to explore traditional tales and how they have changed over time. The children will also have the opportunity to learn about minibeasts and wildflowers during their Muddy Monday adventures, as well as continuing their exploration of seasons.

Expressive Arts and Design

Pupils will use and explore a variety of materials and techniques to create their own paintings and sculptures in response to the different books we focus on. The children will also begin to look at making sculptures of buildings using different media. In Music, the children will have the opportunity to explore different beats and replicate them as well as learning and consolidating their Nursery rhyme knowledge.