



Year 5 & 6 Team Letter Summer 2026



Dear Parents,

A reminder that our curriculum drivers are oracy, health and enrichment. We would also like to take this opportunity to remind you of the importance of reading with your child every day. This includes listening to your child read their books and enjoying sharing another story (from school or home) perhaps at bedtime. If this is recorded in their home school for every 5 times they read, they will earn a star.

Pupils need to have all items of uniform clearly named. On PE days children should be wearing the school PE top, plain dark tracksuit bottoms, school jumper and appropriate footwear. Please note that jewellery is not part of the Manor School uniform.

As we are in the summer term, the weather will be getting warmer, so when necessary please ensure your child has a hat and wears sun cream to school.

We look forward to working with you.

Year 5 & 6 team

Miss Baker lbaker@manor.reading.sch.uk

Miss Thompson rthompson@manor.reading.sch.uk

Mr Lathia slathia@manor.preading.sch.uk

Key Dates this term:

Week beginning 20 th April	Allergy awareness week
Friday 24 th April	Nightingale class assembly
Monday 4 th May	Bank holiday
Thursday 7 th May	Polling day
11 th May-14 th May	Year 6 SATs
Friday 15 th May	Wear Green Day
Thursday 21 st May	Year 6 Residential meeting
25 th May- 29 th May	Half Term
Monday 1 st June	Pupils return
Wednesday 17 th June- Friday 19 th June	Year 6 Residential
Wednesday 24 th June	Transition day
Friday 26 th June	Inset day
Friday 3 rd July	Sports day
Friday 10 th July	End of year reports
Monday 20 th July	Year 6 Leavers assembly
Tuesday 21 st July	Pupils break up at 2pm

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit

This term, pupils will be learning the following:

Science-

In Science this term pupils will be recalling and expanding on their knowledge of circuits, and understanding of how variable resistors work. Children will also learn how to measure electric charge and then consider the impact of conductors and insulators on an electric circuit.

Geography-

This term children will be carrying out an independent fieldwork enquiry, where they will need to decide what they want to find out, choose their most effective data collection methods and carry out their fieldwork. After this, they will have to choose an appropriate method to present their findings to analyse their data.

French-

'The weather' will be the focus for this term in French. Children will learn how to ask and describe the weather in French, use basic conjunctions and recall key vocabulary including compass points, numbers for temperatures, days of the week, and times of day, in order to present a simple weather forecast in French.

Art-

In Art children will learn how to create expressive 3D sculptures inspired by their own memories. They will explore different materials and techniques, develop skills in planning and making their artwork, and learn how to reflect on and evaluate their artistic choices.

History-

Pupils will be studying World War Two, in particular, how significant the Blitz was. They will learn how the war was started and the impact this had on men, women and children who had to be evacuated. Children will then learn about rations and undertake some ration cooking to create a real life understanding of what having rations would have been like.

PE-

Year 5 & 6 will choose and implement strategies to play table tennis and badminton. In both of these racquet games, pupils will learn to serve correctly and how to score points whilst also learning about different strokes. Pupils will also be expected to evaluate their peers performances as well as lead and perform a warm up to the group.

DT-

Pupils will be developing their own recipes. Pupils will learn about how beef is produced, explore and adapt traditional recipes, and make choices about ingredients to improve the nutritional value of a dish.

RE-

In RE pupils will learn how belief in Akhirah (life after death) influences the way Muslims live their lives. Pupils will learn about key Islamic beliefs and consider how these beliefs encourage people to make good choices and live responsibly.

PSHE-

This term we will be thinking about relationships. They will learn about how to keep safe online and the way they perceive their minds and bodies. Pupils will also learn about physical and emotional changes that they may experience during puberty.

Computing-

In Computing pupils will use Python software to create a set of precise code to make an algorithm. They will learn how precise coding needs to be and the smallest error could have a big impact on the result.

Music-

Pupils will be singing, using clear and accurate pronunciation. They will be playing simple two-note chords while keeping a steady beat when performing with others. They will build strong rhythm skills, including playing more complex patterns and using rests correctly.

