



Year 3 & 4 Team Letter Summer 2026



Dear Parents,

A reminder that our curriculum drivers are oracy, health and enrichment. We would also like to take this opportunity to remind you of the importance of reading with your child every day. This includes listening to your child read their books and enjoying sharing another story (from school or home) perhaps at bedtime. If this is recorded in their home school for every 5 times they read, they will earn a star.

Pupils need to have all items of uniform clearly named. On PE days children should be wearing the school PE top, plain dark tracksuit bottoms, school jumper and appropriate footwear. Please note that jewellery is not part of the Manor School uniform.

As we are in the summer term, the weather will be getting warmer, so when necessary please ensure your child has a hat and wears sun cream to school.

Children are also expected to practise times tables at home using the website Times Tables Rock Stars. The expectation is that children are fluent with facts up to 12x12 by the end of year 4 at the latest.

Year 3/4 Team

Miss Marney, Mrs Harris and Miss Sharma

Key Dates this term:

Week beginning 20 th April	Allergy Awareness Week
Tuesday 21 st April	Year 4 Residential Meeting
Monday 4 th May	Bank Holiday
Thursday 7 th May	Polling day
Thursday 7 th May – 8 th May	Year 4 Residential
Friday 15 th May	Wear Green Day
Friday 22 nd May	End of term (3.15pm finish)
Monday 1 st June	Pupils return to school
Monday 1 st June – 5 th June	Year 4 MTC week
Friday 19 th June	Jay class assembly
Wednesday 24 th June	Transition Day
Friday 26 th June	INSET Day
Friday 3 rd July	Sports Day and Picnic
Friday 10 th July	End of year reports
Tuesday 21 st July	End of term 2pm

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit

This term, our learning covers these areas.

Science

Children are learning about states of matter. This involves understanding how a liquid can turn into a solid or gas and how molecules change. Children will also look at how evaporation and condensation work along with how it is presented in the water cycle. Furthermore, children will also make observations and take part in practical enquiries to find out more about dissolving and diluting substances.

Geography

Children will be exploring water around us and how it has profound influence on our environment. Children will understand the main elements of the process a river's formation and learn that seas and oceans cover large parts of the Earth's surface.

History

Children will use different sources to make inferences, explain why children worked, and describe the jobs and harsh conditions of Tudor and Victorian children. They understand how Lord Shaftesbury helped improve children's lives, can compare leisure activities over time, and know about past diseases and how well treatments worked.

Art

Children will develop their painting skills and techniques by mixing tints and shades by adding black and white. They will then use tints and shades to paint an object in 3D and create a final painting.

Computing

Children will develop their computational skills by researching and recording weather data accurately, design a weather station and explain how it works, and create automated machines that respond to sensor data. They can use spreadsheets to record forecasts and present this information in a video.

Music

In Music this term, pupils will learn about changes in pitch, tempo and dynamics with a 'Rivers' theme. After this, they will focus on music from South America and study samba and carnival sounds as well as instruments. They will learn about the Carnival in Brazil too.

PE

Children will explore how to play tennis in the first term. They will focus on receiving and returning a ball, perform underarm serves to begin a rally, play co-operatively with a partner and will be able to identify and describe some rules of the game. In the second term, children will move on to the game of cricket. In this unit of learning, they will develop skills in hitting a ball into a space, bowl underarm to a batter, stop a moving ball with the barrier technique, throw longer distances and perform as a wicketkeeper.

DT

Children will design and create a toy with a pneumatic system, learning how trapped air can be used to create a product with moving parts while also building on their design knowledge. They will also be making castles from junk modelling.

RE

Children will understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. Children will also understand how Christians value the importance of prayer and worship.

PSHE

Children will explore families and relationships. While understanding the emotional complexity and social impact, exploring diverse family structures, age/disability stereotyping, and how individual behaviour affects others.

