



Key Stage 1 Team Letter Summer 2026



Dear Parents,

Welcome back to school for the Summer term. We would also like to take this opportunity to remind you of the importance of reading with your child every day. This includes listening to your child read their phonics books and enjoying sharing another story (from school or home) perhaps at bedtime. If this is recorded in their reading log for every 5 times they read, they will earn a star. Pupils need to have all items of uniform and PE kit (with appropriate footwear for outside lessons) clearly named.

The correct PE kits need to be kept in school all week as we will now be changing for PE in school. Please note that jewellery is not part of the Manor School uniform. Can you also make sure that pupils have a book bag instead of a ruck sack.

As the weather is getting warmer, please ensure your child has a water bottle, a sun hat and sunscreen applied every morning.

We look forward to working with you.

Key Stage 1 team

Key Dates this term:

Monday 4 th May	Bank Holiday – school closed
Wednesday 6 th May	KS1 trip to Cotswold Wildlife park
Thursday 7 th May	Polling day – school closed
Friday 8 th May	KS1 'fun day'
Thursday 14 th May	Year 1 swimming starts
Friday 15 th May	Mental Health Week – wear Green'
Friday 22 nd May	Eagle class assembly
Friday 22 nd May	End of term
Monday 1 st June	Pupils Return
Wednesday 24 th June	Transition day
Thursday 25 th June	Year 1 swimming- last lesson
Friday 26 th June	INSET day – school closed to pupils
Friday 3 rd July	Sports Day
Friday 10 th July	End of year reports out
Tuesday 21 st July	End of term – school finishes at 2pm

Attendance Guide for Parents/Carers

What YOU must do:

Try to telephone the school before 8.30am each day of your child's absence.

Tell the school in advance, of any medical appointments and bring in appointment cards/letters.

If you are not sure whether your child is well enough to attend school, send them in anyway as they often perk up on arrival.

Have a backup plan for if your child misses transport, call on a family member, neighbour or friend.

If you and your child are experiencing difficulties with school attendance then talk to us as a first step so we can help!

What WE will do:

Check your child's attendance every day.

Phone home to discuss your child's attendance with you.

Invite you into school for attendance meetings if we are concerned.

If we cannot establish a reason for absence, then we may make a welfare home visit

This term we will be learning:

Science-

In science this term pupils will be learning about habitats around the world, their key features and which animals live there. We will also be investigating the uses of different materials through a range of practical experiments.

History-

Pupils will learn that explorers travel to new places to discover more about the world and use different equipment and transport to do this. They will study photos and timelines to understand the past, and learn about important explorers such as Christopher Columbus, Dame Ellen MacArthur, Matthew Henson, and Mary Kingsley, including where they travelled and what they achieved. They will also describe images, ask questions, understand how exploration has changed over time, and show their learning through a creative activity like designing a coat of arms.

Art-

Children will work with clay by flattening, smoothing and shaping it, as well as creating a variety of marks. They will make a basic pinch pot and attach additional clay pieces using the scoring and slipping technique. They will roll a smooth tile surface, join shapes and patterns through marking. They will produce a clay house tile.

DT-

Pupils will learn how to design and create a puppet using simple templates and a range of techniques. They will also develop the skills in decorating and assembling materials to match a given design.

Computing-

Children will be learning how astronauts survive on the ISS, including designing sensor displays. Children will gain an understanding of living in space and how space exploration can benefit life on Earth.

Music-

Pupils will use their voice to create a range of sounds and apply dynamics to build atmosphere. They will work in groups to create a musical soundscape using both their voices and bodies to demonstrate changes in dynamics. They will compare pieces of music using appropriate musical vocabulary, interpret music through picture and identify patterns across different pieces. They will create, notate and accurately perform rhythmic and simple pitch patterns

PE-

Year 1 – Children will be receiving weekly swimming lessons. They will also be developing their athletic skills in preparation for Sports Day later this term.
Year 2 – The children will be focusing on their ball skills using their feet – passing and receiving. They will be practicing controlling the ball by dribbling and passing.

RE-

We are learning about belonging to different groups including a religion. We will particularly focus on Islam and understanding the sense of belonging Muslims feel when they visit the mosque and also pray at home.

PSHE-

Pupils will develop an understanding of respectful relationships, diversity, and the impact of their actions on others, alongside learning how to manage conflict, challenge stereotypes, and respond to others appropriately.

Geography

Pupils will develop an understanding of human and physical features, using maps and atlases to locate places and describe their position. They will explore similarities and differences between locations, including comparisons between their locality and Shanghai, and begin to use geographical language and mapping skills

