

Reporting PE and sport premium grant expenditure

Submission Id : kXRMPX79MR2024-07-23, 02:42 PM

Submission Status : NOT SUBMITTED

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

18330

Does the school have any unspent funding from its allocation for the current academic year?

Yes

If yes, how much?

0.3

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

Yes

If yes, how much?

10693

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

How much funding has been spent on staff training and continued professional development (CPD)?

2797

How much funding has been spent on extra-curricular opportunities?

9150

How much funding has been spent on sports competitions?	455
How much funding has been spent on active travel?	1350
How much funding has been spent on top-up swimming lessons?	3735
How much funding has been spent on equipment and resources?	3460.39
How much funding has been spent on coaching staff?	150

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with special educational needs and disabilities (SEND)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist coaches to assist children with long-term medical conditions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
---	---

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
---	--

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Community club engagement or pathways
---	---------------------------------------

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Peer to peer led activity

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
---	--

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
---	--

Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
---	---------------------------------------

Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
---	--

How has your school's spending increased pupil PE and sport activity levels?	Children at Manor Primary School are now more active than ever before. The school has invested in updated playground equipment and organised regular fitness challenges, encouraging students to participate in a wide range of physical activity.
---	--

How has your school's spending increased school sport participation?

Due to the sport funding, children at Manor Primary School have significantly increased their participation in sports. The funding has allowed the school to enhance its sports facilities, acquire modern equipment and offer more sports like table tennis.

How has your school's spending increased pupil participation in extra-curricular activities?

The funding has facilitated the hiring of specialised coaches, such as yoga and gym, and the organisation of regular inter-school competitions, which have further motivated students to get involved. Consequently, the funding has directly contributed to a significant increase in sports participation,

How has your school's spending increased staff training and continued professional development (CPD)?

This financial support has enabled teachers and coaches to attend demonstration lessons, training sessions and workshops, enhancing their skills and knowledge in physical education. The CPD opportunities have equipped the staff with innovative teaching methods and strategies to engage students more effectively in sports.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

We have held events such as staff pupil games and have had children challenge teachers in sporting activities during assemblies. As well as this, staff are now holding school clubs which is enabling the children at Manor to be more active.

How has your school's spending improved swimming attainment?

School have provided top up swimming to year 5 children and have also organised children to go swimming in years 1,3 and 5. We previously had less than 15% of children who were able to swim 25m by year 6 and this years results showed an increase to 20%.

How has your school's spending improved water safety awareness?

The pool's swimming instructors focus on teaching essential skills such as floating, treading water, and safe pool entry and exit practices. As a result, students are becoming more confident and competent in the water, significantly reducing the risk of water-related accidents.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?	By investing in durable, high-quality sports equipment and upgrading facilities with materials that require minimal maintenance, the school has laid a strong foundation for continued use. These measures collectively ensure that the enhancements in the school's sports programs will continue to provide lasting value for future generations of students.
---	---

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	20
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	24

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

16

Section 8 of 9 - declarations

- | | |
|---------------------------|--|
| 1. I confirm that: | the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees |
| <hr/> | |
| 2. I confirm that: | the reported spending detailed within this return will be published on our school's website |
| <hr/> | |
| 3. I confirm that: | I am authorised to submit this PE and sport premium assurance return on behalf of my school |
-

Section 9 of 9 - feedback

- | | |
|---|---------------------------------|
| How long did it take you to gather the relevant information to complete this form? | More than 3 hours |
| <hr/> | |
| How long did this form take you to complete? | More than 2 hours |
| <hr/> | |
| In comparison to the current requirement to produce a written report, how much time did it take to complete this form? | It took significantly more time |
-

Explain why it took more time to complete in comparison to the current requirement to produce a written report

kept timing out and refreshing when there were no internet or IT issues.

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

Don't know

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

no