Black text: Most children will be working at this expected standard. Blue text: Others will be working at greater depth.

Year 1/2

Autumn 1

Unit 1: How Can We Make Friends When We Sing Together?

Musicianship: Understanding	Music			Musicianship: Improvise Together - Activity 1				
Tempo: 100bpm Time Signature: 4/4 Key Signature: C major	Signature: 4/4 Minims, crotchets and quavers		ers	Tempo: 100bpm Time Signature: 4/4	•	gnature: C major vise section using: C, D, E		
Songs		Instrumental	Notes	Improvising	Composing			
		Part 1	Part 2	3 notes	3 notes	5 notes		
Find The Beat		N/A		N/A	N/A			
1-2-3-4-5 (Glockenspiel) 4/4, C major, 132bpm		C, D, E, F, G (Crotchets)	C, D (Minims)	C, D, E	C, D, E	C, D, E, F, G		
Head, Shoulders, Knees And	Гоеs	N/A		N/A	N/A			
Shapes (Glockenspiel) 4/4, C n	najor, 96bpm	C, D, E (Crotchets)	C, D (Crotchets)	C, D, E	C, D, E	C, D, E, F, G		
We Talk To Animals		N/A		N/A	N/A			
We Are Together (Glockenspie major, 124bpm	el) 3/4, C	C, E, G (Crotchets)	C, E (Crotchets)	N/A	N/A			

Autumn 2

Unit 1: How Does Music Help Us to Make Friends?

Musicianship: Understanding Mu	sic		Musicianship: Impro	Musicianship: Improvise Together - Activity 1				
	ing: quavers 3	Tempo: 112bpm Time Signature: 4/4						
Songs	Instrumental	Instrumental Notes		Composing				
	Part 1	Part 2	3 notes	3 notes	5 notes			
Music Is In My Soul (Glockenspiel 4/4, C major, 132bpm	C, D, E, G (Crotchets)	C, D (Crotchets)	C, D, E	C, D, E	C, D, E, F, G			
(Recorder)	G, A (Crotchets)	G (Crotchets)						
Hey Friends!	N/A		N/A	N/A				
Hello!	N/A		N/A	N/A				

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Spring 1

Unit 3: How Does Music Make the World a Better Place?

Musicianship: Understandin	g Music		Musicianship: Improvise Together - Activity 2						
Tempo: 98bpm Time Signature: 4/4 Key Signature: G major	Minims,	ic patterns using: crotchets and quavers patterns: G, D	Tempo: 96bpm Time Signature: 4/4	•	Key Signature: F major Improvise section using: F, G, A				
Songs		Instrumental Notes		Improvising	Composing				
		Part 1	Part 2	3 notes	3 notes	5 notes			
If You're Happy And You Kn	ow It	N/A		N/A	N/A				
Sing Me A Song (Glockensp major, 176bpm	iel) 3/4, F	F, G, A (Minims)	F, G (Minims)	F, G, A	F, G, A	F, G, A, C, D			
Sparkle		N/A		N/A	N/A				
Rhythm In The Way We Wa	lk	N/A		N/A	N/A				
Big Bear Funk (Glockenspie minor, 109bpm	l) 4/4, D	D, A, C (Crotchets, quavers)	D, C (Minims, crotchets)	D, F, G	D, F, G	D, F, G, A, C			

N/A

Musicianship: Improvise Together - Activity 2

N/A

Spring 2

Musicianship: Understanding Music

Baby Elephant

Unit 3: How Does Music Make the World a Better Place?

N/A

Time Signature: 4/4 Minim	nmic patterns using: ns, crotchets and quavers dic patterns: A, E	Tempo: 98bpm Time Signature: 4/4	y Signature: A minor provise section using: A, B, C		
Songs	Instrumental Notes		Improvising	Composing	ı
	Part 1	Part 2	3 notes	3 notes	5 notes
Rainbows (Glockenspiel) 4/4, C major,	126bpm C, D, E (Crotchets)	C, D, E (Crotchets)	N/A	C, D, E	C, D, E, F, G
(Recorder)	G, A, B (Crotchets)	G, A, B (Crotchets)			
Hands, Feet, Heart (Glockenspiel) 4/4 major, 118bpm	, C C, E, F, G, A, B (Crotchets, quavers)	C, E, F, G, A, B (Crotchets, quavers)	C, D, E	N/A	
(Recorder)	G, A, C (Minims, crotchets)	G, A, C (Minims, crotchets)			
All Around The World	N/A		N/A	N/A	

Summer 1

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Unit 5: What Songs Can We Sing To Help Us Through The Day?

Musicianship: Understandi	ng Music	Musicianship: Improvise	Together - Activity 3
Tempo: 100bpm Time Signature: 3/4 Key Signature: C major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: C, G	Tempo: 100bpm Time Signature: 3/4	Key Signature: C major Improvise section using: C, D, E

Songs	Instrumental Notes	Improvising	Composing		
	Part 1 Part 2		3 notes	3 notes	5 notes
Getting Dressed (Glockenspiel) 4/4, C major, 112bpm	C, D, E, F, G, A (Minims, crotchets, quavers)	C, D, E (Minims, crotchets)	N/A	N/A	
Dress Up	N/A		N/A	N/A	
Brush Our Teeth (Glockenspiel) 4/4, C major, 144bpm	C, D, E (Minims)	C, D (Minims	C, D, E	C, D, E	C, D, E, F, G
Get Ready (Glockenspiel) 2/2, C major, 44bpm	C, D, E (Crotchets)	C, D (Crotchets)	N/A	N/A	
Up And Down	N/A		N/A	N/A	
Star Light, Star Bright	N/A		N/A	N/A	

Summer 2

Unit 5: How Does Music Make Us Happy?

Musicianship: Understanding Musicianship	с	Musicianship: Improvise Toge	ether - Activity	3			
Time Signature: 2/4 Min	ythmic patterns using: nims, crotchets and quavers lodic patterns: G, D	Tempo: 97bpm Key Signature: G major Time Signature: 2/4 Improvise section using: G, A, B,					
Songs	Instrumental Notes		Improvising	Composing			
	Part 1	Part 2	3 notes	3 notes	5 notes		
I Wanna Play In A Band (Glockenspiel) 4/4, F major, 116bpm	F, C, D (Semibreves, crotchets, quavers)	F, C, D (Semibreves, crotchets, quavers)	F, G, A	F, G, A	F, G, A, C, D		
(Recorder)	G, A, B b, C (Minims, crotchets, quavers)	G, A, B ♭, C (Minims, crotchets)					
Music Is All Around (Glockenspiel) 4/4, G major, 112bpm	G, A, D, E (Crotchets, quavers)	G, A, E (Crotchets)	N/A	N/A			
(Recorder)	G, A, E (Crotchets, quavers)	G, A, E (Crotchets)					
Saying Sorry	N/A		N/A	N/A			

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Autumn 1

Unit 1: How Does Music Bring Us Closer Together?

Musicianship: Understandin	g Music	Musicianship: Improvi	se Together - Activity 1
Tempo: 100bpm Time Signature: 4/4 Key Signature: G major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: G, A, B	Tempo: 104bpm Time Signature: 2/4	Key Signature: C major Improvise section using: C, D, E, G, A

Songs	Instrumental Notes				Improvising	9	Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Home Is Where The Heart Is (Glockenspiel) 4/4, C major, 140bpm	C, D, E, F, G, A, B (Semibreves, crotchets, quavers)	C, D, E, F, G, A, B (Semibreves, crotchets, quavers)	C, D, E, F, G, A, B (Minims, crotchets)	C, D (Crotchets)	C, D, E	C, D, E, F, G	C, D, E	C, D, E, F, G
(Recorder)	C, D, E, F, G, A, B (Semibreves, crotchets, quavers)	C, F, G, A, B (Semibreves, crotchets, quavers)	C, F, G, A, B (Minims, crotchets)	F, G, A (Crotchets)				
Let's Work It Out Together (Glockenspiel) 4/4, C major, 144bpm	C, D, E, F, G, A (Minims, crotchets, quavers)	C, D, E, F, G, A (Minims, crotchets, quavers)	C, E, F, G, A (Minims, crotchets)	C (Crotchets)	N/A		C, D, E	C, D, E, G, A
(Recorder)	C, D, E, F, G, A (Minims, crotchets, quavers)	E, F, G, A, C (Minims, crotchets, quavers)	E, G, A, C (Minims, crotchets)	G (Crotchets)				
Please Be Kind	N/A		N/A	N/A				

Autumn 2

Unit 1: How Does Music Bring Us Together?

Musicianship: Under	standing Music			Musicianship	o: Improvise	Together -	Activity 1		
Tempo: 112bpm Time Signature: 4/4 Key Signature: C maj		crotchets, crotchets	and quavers	Tempo: 112bp Time Signate			gnature: C		, E, G, A
Songs	Instrumental Notes				Improvisi	ng	Composir	ng	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes
Hoedown (Glockenspiel) 4/4, F major, 48bpm	F, G, A, B b, C (Minims, dotted crotchets, crotchets, quavers)	F, G, A, B b (Minims, crotchets, quavers)	F, G, A, B b, C (Minims, crotchets)	F, G (Minims)	N/A		N/A		
(Recorder)	F, G, A, B b, C (Minims, dotted crotchets, crotchets, quavers)	F, G, A, B b (Minims, crotchets)	F, G, A, B b, C (Crotchets)	F, G (Crotchets)					
I'm Always There	N/A				N/A		N/A		
Martin Luther King	N/A				N/A		N/A		

Spring 1

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Unit 3: How Does Music Make the World a Better Place?

Musicianship: Understandir	ng Music	Musicianship: Improvise	Together - Activity 2
Tempo: 112bpm Time Signature: 3/4 Key Signature: F major	Rhythmic patterns using: Minims, crotchets and quavers Melodic patterns: F, G, A	Tempo: 100bpm Time Signature: 4/4	Key Signature: G major Improvise section using: G, A, B, C, D

Songs	Instrumental Notes				Improvis	ing	Composing	
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes
Your Imagination (Glockenspiel) 4/4, C major, 108bpm	C, E, G, A (Semibreves, crotchets, quavers)	C, E, G (Semibreves, minims, crotchets, quavers)	C, E, G (Semibreves, minims, crotchets)	C (Semibreves)	N/A		C, D, E	C, D, E, G, A
(Recorder)	C, E, G, A (Semibreves, dotted minims, crotchets, quavers)	G, A, B (Semibreves, dotted minims, crotchets, quavers)	G, A, B (Minims, crotchets)	G, B (Minims, crotchets)				
You're A Shining Star (Glockenspiel) 4/4, G major, 72bpm	G, A, B (Minims, crotchets, quavers)	G, A, B (Minims, crotchets, quavers)	G, A, B (Minims, crotchets)	G (Minims)	G, A, B	G, A, B, C, D	N/A	
(Recorder)	G, A, B (Minims, crotchets, quavers)	G, A, B (Minims, crotchets, quavers)	G, A, B (Minims, crotchets)	G (Minims)				
Music Makes The World Go Round (Glockenspiel) 4/4, E major, 146bpm	E, F#, G#, A, B (Crotchets, quavers)	F#, G#, A, B (Crotchets, quavers)	F♯, G♯, A, B (Crotchets)	E (Crotchets)	N/A		N/A	
(Recorder)	E, F#, G#, A, B (Crotchets, quavers)	F♯, G♯, A, B (Crotchets, quavers)	F♯, G♯, A, B (Crotchets)	B (Crotchets)				

Spring 2

Unit 3: How Does Music Improve Our World?

Musicianship: Understandin	g Music	Musicianship: Improvise Together - Activity 2				
Tempo: 150bpm Time Signature: 3/4 Key Signature: G major	Rhythmic patterns using: Minims, dotted crotchets, crotchets and quavers Melodic patterns: G, A, B	Tempo: 114bpm Time Signature: 4/4	Key Signature: C major Improvise section using: C, D, E, G, A			

Songs	Instrumental Notes				Improvis	sing	Composing			
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes	
Bringing Us Together (Glockenspiel) 4/4, C major, 112bpm	G, A, C (Minims, dotted crotchets, crotchets, quavers)	G, A, C (Crotchets, quavers)	G, A, C (Crotchets)	C (Crotchets)	N/A	N/A	C, D, E	C, D, E, G, A	C, D, E, F, G, A, B	
(Recorder)	G, A, C (Minims, dotted crotchets, crotchets, quavers)	G, A, C (Crotchets, quavers)	G, A, C (Crotchets)	C (Crotchets)						
Old Joe Clark (Glockenspiel) 4/4, D major, 180bpm	D, E, F#, G, A, B, C (Minims, dotted crotchets, crotchets, quavers)	D, E, F♯, G, A, B, C (Minims, crotchets)	D, E, F#, A, C (Minims)	D (Minims)	D, E, F♯	D, E, F♯, A, B	N/A			
(Recorder)	D, E, F#, G, A, B, C (Minims, dotted crotchets, crotchets, quavers)	F♯, G, A, B, C (Minims, crotchets)	F♯, G, A, B, C (Crotchets)	F♯, A, B, C (Crotchets)						
Dance With Me	N/A				N/A		N/A			

Summer 1

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Unit 5: How Does Music Make A Difference To Us Every Day?

Musicianship: Understandi	ng Music			Musicianship: Improvise Together - Activity 3							
Tempo: 104bpm Rhythmic patterns using: Time Signature: 3/4 Minims, crotchets and quavers Key Signature: C major Melodic patterns: C, D, E				Tempo: 92bpm Key Signature: F major Time Signature: 2/4 Improvise section using: F, G, A, C, D							
Songs	Instrumental Notes			Improvis	ing	Composi	ing				
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes			
He's Got The Whole World In His Hands (Glockenspiel) 4/4, F major, 120bpm	F, G, A, B \triangleright , C (Minims, crotchets, quavers) F, G, A, B \triangleright , C (Minims, crotchets, quavers)		F, G, A, B b, C (Minims, crotche		N/A		F, G, A	F, G, A, B b, C			
(Recorder)	F, G, A, B b, C (Minims, crotchets, quavers)	F, G, A, B b, C (Minims, crotchets, quavers)	F, G, A, B b, C (Crotchets)	F, G (Crotchets)							
Why Does Music Make A Difference? (Glockenspiel) 4/4, F major, 135bpm	C, D, F (Minims, crotchets, quavers)	C, D, F (Minims, crotchets, quavers)	C, D, F (Minims, crotche	C, D, F (Crotchets)	F, G, A	F, G, A, C, D	N/A				
(Recorder)	C, D, F (Minims, crotchets, quavers)	F, G, A (Crotchets, quavers)	F, G, A (Crotchets)	F, G (Crotchets)							
Panda Extravaganza	N/A				N/A		N/A				

Summer 2

Musicianship: Understanding Music

Unit 5: How Does Music Shape Our Way of Life?

masicianship. Onacistanang masic					musicianismp: improvise regenter returning o							
Tempo: 68bpm Rhythmic patterns using: Time Signature: 4/4 Minims, crotchets, dotted quavers, quavers and semiquavers Key Signature: A minor Melodic patterns: A, B, C, D, E, F, G				Tempo: 688 Time Signa	or ing: A, B, C, [D, E, F, G						
Songs Instrumental Notes					Improvi	sing	Compos					
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes			
Train Is A-Comin' (Glockenspiel) 4/4, C major, 134bpm	C, D, E, G, A (Minims, crotchets, quavers)	C, D, E, G, A (Minims, crotchets, quavers)	C, D, E, G, A (Minims, crotchets, quavers)	C (Minims)	D, E, F	D, E, F, G, A	D, E, F	D, E, F, G, A	D, E, F, G, A, B, C♯			
(Recorder)	C, D, E, G, A (Minims, crotchets, quavers)	C, D, G, A (Minims, crotchets, quavers)	C, G, A (Crotchets)	C (Crotchets)								
Oh Happy Day	N/A				N/A		N/A					
A World Full Of Sound	N/A				N/A		N/A					

Musicianship: Improvise Together - Activity 3

Year 5/6

Autumn 1

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Unit 1: How Does Music Bring Us Together?

Musicianship: Unders	tanding Music			Musicianship: Improvise Together - Activity 1							
Tempo: 128bpm Rhythmic patterns using: Time Signature: 4/4 Minims, dotted crotchets, crotchets and quavers Key Signature: A minor Melodic patterns: A, B, C, D, E, F♯, G				Tempo: 128bpm Key Signature: A minor Time Signature: 4/4 Improvise section using: A, B, C, D, E, F♯,							
Songs	Instrumental Notes			Improvis	sing	Compos	ing				
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes		
Ghost Parade (Glockenspiel) 6/8, C minor, 112bpm	C, G, A b, B b (Dotted crotchets, crotchets, quavers)	C, G, A b, B b (Dotted crotchets, quavers)	C, G, A b, B b (Dotted crotchets)	C (Dotted crotchets)	C, D, E b	C, D, E b , F, G	N/A				
(Recorder)	C, G, A b, B b (Dotted crotchets, crotchets, quavers)	C, G, A b, B b (Dotted crotchets, quavers)	G, B b, C (Dotted minims)	C (Dotted minims)							
Words Can Hurt (Glockenspiel) 4/4, G major, 78bpm	G, A, B, C, D, E, F♯ (Minims, crotchets, quavers)	G, A, B, C, D, E, F♯ (Minims, crotchets, quavers)	G, A, B, C, D, E, F♯ (Minims, crotchets)	G (Minims)	N/A		G, A, B	G, A, B, C, D	G, A, B, C, D, E, F♯		
(Recorder)	G, A, B, C, F♯ (Minims, crotchets, quavers)	G, A, B, C, F# (Minims, crotchets, guavers)	G, A, B, C, F♯ (Minims, crotchets)	G, A, B, F♯ (Crotchets)							

Autumn 2

Joyful, Joyful

Unit 1: How Does Music Bring Us Together?

Musicianship: Understandin	Musicianship: Understanding Music			Musicianship: Improvise Together - Activity 1							
Tempo: 66bpm Time Signature: 2/4 Key Signature: C major	and semiquavers.				n re: 2/4	Key Signature: C major Improvise section using: C, D, E, F, G, A, B					
Songs	Playing Instrument	Notes				Improv	ising	Composing			
	Part 1	Part 2	Part 3		Part 4	3 notes	5 notes	3 notes	5 notes	7 notes	
Do What You Want To (Glockenspiel) 4/4, C major, 120bpm	C, D, E, G, A, B (Minims, crotchets, quavers)	C, D, E, G, A, B (Minims, crotchets, quavers)			C (Minims)	C, D, E	C, D, E, F, G	N/A			
(Recorder)	C, D, E, G, A, B (Minims, crotchets, quavers)	C, G, A, B (Minims, crotchets, quavers)	C, G, A, B (Minims, crotchets)		C, B, A (Minims, crotchets)						
It's All About Love (Glockenspiel) 4/4, G major, 140bpm	G, A, B b, C, D, E, F (Minims, crotchets, quavers)	G, A, B b, C, D, E, F (Minims, crotchets, quavers)	G, A, B b, C, F (Minims, crotchets, quavers)		G, A, C, F (Minims)	N/A		G, A, B	G, A, B, D, E	G, A, B, C, D, E, F♯	
(Recorder)	G, A, B b, C, D, E, F (Minims, crotchets, quavers)	G, A, B b, C, D, E, F (Minims, crotchets, quavers)	G, A, B b, C, F (Minims, crotchets, quavers)		G (Crotchets)						
Sunshine On A Rainy Day (Glockenspiel) 4/4, D major, 95bpm	D, E, F#, A, B (Crotchets, quavers)	D, E, F\$, A, B (Crotchets, quavers)	D, E, A, B (Crotchets, quavers)		D (Minims)	N/A		N/A			
(Recorder)	D, E, F#, A, B (Crotchets, quavers)	D, A, B (Crotchets, quavers)	D, A, (Croto		A, B (Crotchets)						

Spring 1

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Unit 3: How Does Music Improve Our World?

Musicianship: Understanding Music				Musicianship: Improvise Together - Activity 2									
					Tempo: 112bpm Key Signature: F major Time Signature: 2/4 Improvise section using: F, G, A, B ♭, C, D								
Songs	Instrumental Notes					Improvi	sing	Compos	ing				
	Part 1	Part 2	Part 3	Po	art 4	3 notes	5 notes	3 notes	5 notes	7 notes			
Freedom Is Coming (Glockenspiel) 4/4, F major, 116bpm	F, G, A, B b (Minims, dotted crotchets, crotchets, quavers, semiaugyers)	F, G, A, B b (Minims, crotchets, quavers)	F, G, A, B b (Minims, crotchet		⁄linims)	F, G, A	F, G, A, B b , C	F, G, A	F, G, A, B b , C	F, G, A, B b , C, D, E			

F, G, A, B (Crotchets, quavers)

F, G, A (Crotchets)

N/A

N/A

N/A

N/A

F, G, A, B ♭ (Minims, crotchets,

quavers)

Spring 2

Do You Ever Wonder?

(Recorder)

All Over Again

Unit 3: How Does Music Improve Our World?

F, G, A, B b (Minims, dotted crotchets,

crotchets, quavers,

semiquavers)

Musicianship: Understar	Musicianship: Understanding Music					Musicianship: Improvise Together - Activity 2							
Tempo: 68bpm Time Signature: 4/4 Key Signature: D major		Tempo: 66bpm Key Signature: C major Signature: 2/4 Improvise section using: C, D, E, F, G, A											
Songs	Playing Instrument Note	s			Improvi	sing	Compos	sing					
	Part 1	Part 2	Part 3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes				
Disco Fever (Glockenspiel) 4/4, D minor, 115bpm	D, E, F, G, A (Crotchets, quavers)	D, E, F, G, A (Minims, crotchets, quavers)	D, E, F, G, A (Minims, crotchet	D (Minims)	N/A		D, E, F	D, E, F, G, A	D, E, F, G, A, B b , C				
(Recorder)	D, E, F, G, A (Crotchets, quavers)	D, E, F, G, A (Crotchets, quavers)	D, E, F, G, A (Crotchets)	F, G, A (Crotchets)									
La Bamba (Glockenspiel) 4/4, C major, 154bpm	C, D, E, F, G, A, B (Minims, dotted crotchets, triplet crotchets, crotchets, quavers)	C, D, E, G, A, B (Minims, crotchets)	C, D, G, A (Minims, crotcher	C (Minims, crotchets)	C, D, E	C, D, E, F, G	N/A						
(Recorder)	C, D, E, F, G, A, B (Minims, dotted crotchets, triplet crotchets, crotchets, quavers)	C, G, A, B (Minims, crotchets)	C, G, A, B (Crotchets, quav	G, A, B (Crotchets)									
Change (Glockenspiel) 4/4, E ♭ major, 115bpm	E b, F, G, A b, B b, C (Crotchets, quavers)	E b, F, G, A b, B b, C (Crotchets, quavers)	E♭, F, G, B♭, C (Minims, crotchet	E b (Minims)	N/A		N/A						
(Recorder)	E b , F, G, A b , B b , C (Crotchets, quavers)	F, G, A b, B b, C (Crotchets, quavers)	F, G, B b, C (Crotchets)	B♭, C (Crotchets)									

Summer 1

Black text: Most children will be working at this expected standard. Blue text: Others will be working at greater depth.

Unit 5: How Does Music Shape Our Way of Life?

Musicianship: Understar	nding Music			Musicianship: Improvise Together - Activity 3							
Tempo: 66bpm Rhythmic patterns using: Time Signature: 3/4 Dotted minims, minims, crotchets, quavers, and ser Key Signature: D major Melodic patterns: D, E, F♯, G, A			, and semiquavers	quavers Tempo: 120bpm Key Signature: C major Improvise section using: C, D,							
Songs	Instrumental Notes		Improvi	sing	Composing						
	Part 1 Part 2		Part 3	Part 4	3 notes 5 notes		3 notes 5 no		es 7 notes		
Look Into The Night (Glockenspiel) 4/4, D minor, 130bpm	F, G, A, C, D (Crotchets, quavers)	F, G, A, C, D (Crotchets, quavers)	F, G, A, C, D (Crotchets, quavers)	D (Minims)	N/A		D, E, F	D, E, F, G, A	D, E, F, G, A, B b , C		
(Recorder)	F, G, A, C, D (Crotchets, quavers)	F, G, A, C (Crotchets, quavers)	F, G, A, C (Crotchets, quavers)	F, G, A (Crotchets)							
Breathe (Glockenspiel) 3/4, C major, 176bpm	C, D, E, F, G, A, B (Minims, crotchets)	C, E, F, G, A, B (Minims, crotchets)	F, G, A, B, C (Minims, crotchets)	C (Minims, crotchets)	C, D, E	C, D, E, G, A	N/A				
(Recorder)	C, D, E, F, G, A, B (Minims, crotchets)	C, E, F, G, A, B (Minims, crotchets)	F, G, A, B, C (Crotchets)	F, G, A, B (Crotchets)							
Keeping Time	N/A				N/A		N/A				

Summer 2

Unit 5: How Does Music Shape Our Way of Life?

Musicianship: Under	standing Music			Musicianship: Improvise Together - Activity 3								
Tempo: 76bpm Rhythmic patterns using: Time Signature: 6/8 Dotted crotchets, triplet quavers, quavers Key Signature: D minor Melodic patterns: D, E, F, G, A				Tempo: 116b Time Signat		Key Signature: G major Improvise section using: G, A, B, C, D, E						
Songs	Playing Instrument Notes					Improvi	sing	Compos	ing			
	Part 1	Part 2	Part	3	Part 4	3 notes	5 notes	3 notes	5 notes	7 notes		
Wake Up! (Glockenspiel) 4/4, F minor, 120bpm	F, A b , E b (Crotchets, quavers)	F, A b , E b (Crotchets, quavers)	quavers) F, A (minims, crotchets)		F (Minims)	N/A		F, G, A b	F, G, A b, B b, C	F, G, A b, B b, C, D b, E b		
(Recorder)	F, A \triangleright , E \triangleright (Crotchets, quavers)	F, A b , E b (Crotchets, quavers)	F, A \flat , E \flat (Crotchets, quavers)		F, A b , E b (Crotchets)							
Down By The Riverside (Glockenspiel) 4/4, G major, 108bpm	G, A, B, D, E, F# (Semibreves, dotted minims, minims, dotted crotchets, crotchets, quavers)	G, A, B, D, E, F# (Semibreve, minims, crotchets, quavers)	G, A, B, D, E, F# (Semibreves, minims, crotchets)		G (Minims)	G, A, B	G, A, B, C, D	N/A				
(Recorder)	G, A, B, D, E, F# (Semibreves, dotted minims, minims, dotted crotchets, crotchets, quavers)	G, A, B, D, E, F# (Semibreve, minims, crotchets, quavers)	G, A (Mini	B ms, crotchets)	G (Crotchets)							
Dance The Night Away (Glockenspiel) 4/4, F minor, 120bpm	F, G, A $ otin $, B $ otin $, C, E $ otin $ (Minims, crotchets, dotted quavers, quavers, semiquavers)	F, G, A b, B b, C, E b (Minims, crotchets, quavers)	Εþ	A b, B b, C, ms, crotchets, vers)	F (Minims)	N/A		N/A				
(Recorder)	F, G, A b, B b, C (Minims, crotchets, dotted quavers, quavers, semiquavers)	F, G, A b, B b, C (Minims, crotchets, quavers)		A b, B b, C ms, crotchets, vers)	F (Crotchets)							